

UNIVERSAL PRE-KINDERGARTEN PLAN



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Monrovia Unified School District
Universal Pre-Kindergarten Plan
2022

In order to meet the mandates from the California Department of Education for Universal Pre-Kindergarten, Monrovia Unified must submit a Universal Pre-Kindergarten Plan that addresses the following required questions from the Universal Pre-Kindergarten Planning Template:

Focus Area A- “Vision and Coherence”

Required Question 1: What model(s) of service delivery does Monrovia plan to implement for Universal Pre-Kindergarten for all four-year-old children, including classes fully inclusive of children with disabilities, to provide access to the least restrictive environment for learning? Monrovia Unified will offer full day Transitional Kindergarten programs at all of its elementary school sites. Plymouth Elementary will offer Transitional Kindergarten in Mandarin and English, Monroe Elementary will offer a Spanish Transitional Kindergarten class, Wildrose School of Creative Arts will offer a Spanish Transitional Kindergarten class, Mayflower Elementary and Bradoaks Elementary Science Academy will offer English Transitional Kindergarten classes.

Monrovia Unified will operate a California State Preschool Program at Canyon Early Learning Center. The Preschool Program will have full day and part day options. Plans to incorporate fully inclusive preschool classes are being discussed and will be considered dependent on student enrollment and need.

Required Question 2: Does the LEA plan to implement full-day Transitional Kindergarten, part-day Transitional Kindergarten, or both? Monrovia Unified will offer full day Transitional Kindergarten programs at its elementary school sites.

Required Question 3: Describe how the model(s) of service delivery were Social-Emotional Learning ected in the preceding two questions. Monrovia Unified has infrastructure in place, currently serving full day Transitional Kindergarten programs and a California State Preschool Program at Canyon Early Learning Center that offers full and part day preschool programs. Monrovia Unified will continue to offer these services and expand as student enrollment increases.

Required Question 4: Does Monrovia Unified plan to begin operating a California State Preschool Program or expand its current California State Preschool Program contract? Monrovia Unified will apply to expand its existing California State Preschool Program contract in future years (if funding is appropriated by the legislature).

Required Question 5: If the answer is yes to question 4, what age of children will Monrovia Unified serve through its California State Preschool Program contract?

Monrovia Unified will serve 3 to 5 year old students. Once a student meets the requirements for Transitional Kindergarten eligibility, parents can choose to have their child remain in the California State Preschool Program at CELC or move to the Transitional Kindergarten program.

Required Question 6: Does Monrovia Unified plan to serve students eligible for early admittance Transitional Kindergarten, for children whose fifth birthday occurs after the enrollment date for the year of implementation. Monrovia Unified will not offer early admittance to Transitional Kindergarten. Monrovia Unified will follow the Universal Transitional Kindergarten eligibility outlined by the California Department of Education.

[Focus Area B- " Community Engagement and Partnerships](#)

Required Question 1: How did Monrovia Unified obtain public input on its Universal Pre-Kindergarten Plan? Monrovia Unified held a public Universal Pre-Kindergarten plan summary and planning overview as part of Canyon Early Learning Center's Open House activities. Monrovia Unified reached out to community based early childhood education partners in the Monrovia service area to meet and discuss the Universal Pre-Kindergarten plan. Monrovia Unified formed a Universal Pre-Kindergarten Parent Subcommittee. The community partners and parent subcommittee meetings are ongoing. The school board was updated on the Universal Pre-Kindergarten plan and subsequent planning at the April 13, 2022, Board Meeting, which was open to the public. The Monrovia Universal Pre-Kindergarten plan will be presented to the board for approval at the June 9, 2022, school board meeting.

Required Question 2: Which programs will Monrovia Unified combine with the Transitional Kindergarten instructional day to offer a minimum of nine hours per day of programming (instructional day plus programming) for children whose families opt in for extended learning and care? Monrovia Unified will utilize its Expanded Learning Programs to offer Transitional Kindergarten families nine hours of programming per day. The Village Extended School Programs will offer the Expanded Learning Opportunities Program at Bradoaks Elementary Science Academy, Monroe Elementary, Plymouth Elementary, Wildrose School of Creative Arts, Clifton Middle School and Santa Fe Computer Science Magnet School. The Boys and Girls Club will offer the Expanded Learning Opportunities program at Mayflower Elementary.

Focus Area C: Workforce Recruitment and Professional Learning

Required Question 1: Which strategies does Monrovia Unified intend to use to support diverse and effective prospective Transitional Kindergarten teachers, including multilingual educators, to earn a Multiple Subject Teaching Credential?

Monrovia Unified currently has enough Multiple Subject Teaching Credential holders to meet its need for Transitional Kindergarten educators based on current enrollment. Monrovia Unified plans to explore partnerships with institutions of higher education including, but not limited to, Pacific Oaks College and Cal Poly Pomona as the need for Transitional Kindergarten credentialed teachers grows.

Required Question 2: Which of the following strategies will Monrovia Unified employ to support diverse and effective prospective Transitional Kindergarten teachers, including multilingual educators, to meet the requirements under EC Section 48000 (Kindergarten Admittance?) Monrovia Unified currently has enough Multiple Subject Teaching Credential to meet the current level of enrollment. The teachers meet the additional requirements for Transitional Kindergarten teachers by having at least one of the following: 24 units in early childhood education, or childhood development, or both; professional experience in a classroom setting with preschool-age children that is comparable to the 24 units of education described in subparagraph (a); or a Child Development Teacher Permit issued by the California Commission on Teacher Credentialing.

In anticipation of a need for additional qualified teachers, Monrovia Unified provided the Los Angeles County Office of Education with the requested data to be part of the Los Angeles County Consortium applying for the Early Education Teacher Development Grant.

Required Question 3: Which of the following strategies will Monrovia Unified employ to support diverse and effective prospective California State Preschool Program teachers, including multilingual educators, to obtain a Child Development Teacher Permit? Monrovia Unified's current group of California State Preschool Program teachers all have a Child Development Teacher Permit. In anticipation of a need for additional qualified teachers, Monrovia Unified provided the Los Angeles County Office of Education with the requested data to be part of the Los Angeles County Consortium applying for the Early Education Teacher Development Grant.

Required Question 4: On which child observational assessments does Monrovia intend to offer professional learning to Transitional Kindergarten, California State Preschool Program, and other early education teachers during the 2022–23 school year? Monrovia Unified is currently working on a Personal Services Contract to provide the California State Preschool Program at CELC and/or Transitional Kindergarten teachers with professional development on the Desired Results

Developmental Profile and the Ages and Stages Questionnaire. Additional professional development needs geared towards observational assessments at the preschool and transitional kindergarten levels will be identified as the Pre-K/Transitional Kindergarten teachers hold their vertical articulation meetings. Additionally, Monrovia Unified has hired a Director of Elementary Education who will also be tasked with developing a professional development plan for Monrovia Unified Pre-K and Transitional Kindergarten teachers.

Required Question 5: On what topics does the LEA intend to offer professional learning regarding early childhood education to site leaders and principals?

Monrovia Unified's Universal Pre-Kindergarten planning team has identified several areas of professional development that would benefit site leaders and principals. These include:

- Language and literacy development (aligned to preschool foundations and frameworks);
- Math and science development (aligned to preschool foundations and frameworks);
- Social-emotional learning development (aligned to preschool foundations and frameworks);
- Curriculum aligned with California Preschool Foundation and frameworks;
- Support for multilingual learners;
- Serving children with disabilities in an inclusive setting.

Once Monrovia Unified has a Director of Elementary Education in place, the professional development plan for Monrovia Unified Preschool and Transitional Kindergarten programs can be created and implemented.

Focus Area D: Curriculum, Instruction, and Assessment

Required Question 1: Will Monrovia Unified provide a language model(s) for its Transitional Kindergarten students? Monrovia Unified will offer Transitional Kindergarten programs in English, Spanish, and Mandarin.

Required Question 2: Will Monrovia Unified offer a language model(s) in the California State Preschool Program program at Canyon Early Learning Center? Monrovia Unified offers English-only instruction with home-language support in the California State Preschool Program.

Required Question 3: What methods will Monrovia Unified use to support the development of social-emotional learning and executive function skills through

specific instruction in these areas and by embedding and reinforcing this instruction in all curriculum areas? The California State Preschool Program at Canyon Early Learning Center currently uses the Second Step Curriculum to help support social-emotional learning. The Universal Pre-Kindergarten planning team has identified a need to expand the use of the Cognitive Toy Box in the California State Preschool Program as a tool for developmental observations to identify children's emerging skills and support their development through daily interactions.

The Universal Pre-Kindergarten planning team has identified Social-emotional learning training for Pre-Kindergarten and Transitional Kindergarten teachers as an area of need.

Required Question 4: What instructional practices does the LEA plan to implement to support children with disabilities in Universal Pre-Kindergarten programming? Monrovia Unified currently provides specialized services for the students with needs. These services include: speech, occupational therapy, physical therapy, and adaptive physical education. Monrovia Unified will continue to offer these services. Monrovia Unified also plans to explore Universal Design for Learning to help support students with disabilities. This work is ongoing.

Required Question 5: What assessments does the LEA plan to use in Transitional Kindergarten or kindergarten? The Universal Pre-Kindergarten planning team has created articulation meetings for Monrovia Unified's Pre-K, Transitional Kindergarten, and Kindergarten teachers to discuss vertical articulation and assessments. Recommendations for assessments will be made after the articulation meetings have been completed.

Focus Area E: LEA Facilities, Services, and Operations

Required Question 1: To support an overall increase in Universal Pre-Kindergarten access, what efforts does Monrovia Unified plan to make to prevent the displacement of any early education programs on Monrovia Unified campuses, including both Monrovia-administered and non Monrovia-administered programs? Monrovia Unified will keep in place all early education programs currently serving students in Monrovia Unified.

Required Question 2: Does the LEA have adequate classroom space to meet the Projected Enrollment of Transitional Kindergarten students listed in the Projected Enrollment and Needs Assessment section of this document, for the respective implementation year? Yes, Monrovia Unified has adequate space based on current enrollment.

Required Question 3: Does the space meet the kindergarten standards described in *California Code of Regulations*, Title 5, Section 14030(h)(2)

This regulation is not required/applicable unless the district is requesting state facilities funding.

Per California Code of Regulations, Title 5, requirements for Kindergarten apply to Transitional Kindergarten and are as follows:

- Kindergarten (Transitional Kindergarten) classrooms size for permanent structures is not less than 1,350 square feet, including restrooms, storage, teacher preparation and wet and dry areas;
- Kindergarten (Transitional Kindergarten) classrooms are designed to allow supervision of play yards (unless prevented by site shape or size) and all areas of the classroom;
- Play yard design provides a variety of activities for development of large motor skills.

Even though the district is not applying for funding, our Transitional Kindergarten classrooms will be located in the same area as our Kindergarten classrooms with access to the Kindergarten playgrounds.

Required Question 4: Does the space contain necessary adaptive equipment, assistive technology, or other accommodations to ensure children with disabilities have access to education in the least restrictive environment? Yes, the space contains the necessary equipment to ensure students with disabilities have access to education in the least restrictive environment.

Required Question 5: Does the LEA's Facilities Master Plan adequately address the need for Universal Pre-Kindergarten programming? Yes, Monrovia Unified's facilities master plan meets the basic needs for Universal Pre-Kindergarten. Future needs as well as modernization can be addressed based on future student enrollment.

Required Question 6: In which of the following areas does the LEA intend to make updates to facilities? Monrovia Unified's facilities are meeting its current needs for Universal Pre-Kindergarten.

Required Question 7: What transportation will Monrovia Unified offer to children enrolled in Transitional Kindergarten? Monrovia Unified has a bus service that provides transportation to and from each school and thus to and from the Transitional Kindergarten program.

Required Question 8: Will Monrovia Unified offer transportation to transport Transitional Kindergarten children to extended learning and care opportunities that are at other sites than the one the child is enrolled at for Transitional Kindergarten? No, Monrovia Unified does not plan on offering transportation for Transitional Kindergarten students to attend extended learning opportunities that are at sites other than the one the student is attending.