



Course Description

1. Course Title Concepts of Criminal Law	9. Subject Area History/Social Science English Mathematics Laboratory Science Language other than English Visual & Performing Arts (for 2003) <input checked="" type="checkbox"/> College Prep Elective <input checked="" type="checkbox"/> Career Technical Education (CTE)
2. Transcript Title / Abbreviation CncptCrmlnLaw	
3. Transcript Course Code / Number CAJ102	
4. School Monrovia High School	
5. District Monrovia Unified School District	
6. City Monrovia, CA	10. Grade Level(s) 9-12
7. School / District Web Site www.monroviaschools.net	11. Seeking "Honors" Distinction? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
8. School Contact Name: David Platt Title/Position: Assistant Principal Phone: (626) 471-2884 Fax: E-mail: dplatt@monroviaschools.net	12. Unit Value 0.5 (half year or semester equivalent) <input checked="" type="checkbox"/> 1.0 (one year equivalent) 2.0 (two year equivalent) Other: _____
	13. Date of School Board Approval
14. Was this course previously approved by UC? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If so, year removed from list? Under what course title?	
15. Is this course modeled after an UC-approved course from another school? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If so, which school(s)? <u>Citrus College AJ 102: Concepts of Criminal Law</u>	
16. Pre-Requisites <i>Strongly recommended:</i> <u>ENGL 101</u>	
17. Co-Requisites	
18. Brief Course Description — The philosophy and historical development of law, including the provisions of the U.S. Constitution. The concepts and definitions necessary to relate court decisions to statutes including those specific to correctional institutions.	

19. Course Goals and/or Major Student Outcomes

Students will:

Upon satisfactory completion of the course, students will be able to:

Competencies

Communication

Outcome

Demonstrate understanding of criminal law concepts and vocabulary

Assessment

by written assignments, and/or quizzes, and/or verbal questions and answers

Competencies

Creative, Critical, and Analytical Thinking

Outcome

Examine and evaluate written text materials, lecture materials, and visual aids including internet files

Assessment

by written assignments, class quizzes, oral presentations, or verbal questions and answers used individually or in combination with other assessments

Competencies

Community/Global Consciousness and Responsibility

Outcome

Develop cultural relativity skills

Assessment

by written assignments, class quizzes, oral presentations, or verbal questions and answers used individually or in conjunction with other assessments

Competencies

Discipline/Subject Area Specific Content Material

Outcome

Analyze and apply criminal law concepts and terminology to real world examples

Assessment

by written assignments, class quizzes, oral presentations, or verbal questions and answers used alone or in conjunction with other assessments.

20. Course Objectives

Students will be able to:

1. Explain the historical development of law and the philosophy of law

2. Integrate constitutional provisions with the fundamentals of law
3. Apply basic legal definitions and concepts
4. Interpret court decisions in relation to the written statutes
5. Apply statutory provisions to correctional institutions

21. Course Outline

Major Course Content

1. SCOPE AND SOURCE OF CRIMINAL LAW
 - a. Origin and Development of Criminal Law
 - b. Sources of Criminal Law
 - c. The Purpose and Nature of Criminal Law
 - d. Concepts of Stare Decisis
 - e. Classification of Laws
 - f. Statute of Limitation
 - g. Case Citations and Appeals
 - h. Attorney General Opinions
 - i. Police Power of the State
 - j. The Concept of Preemption
 - k. Ex Post Facto Laws
 - l. Distinction Between Crimes and Torts
 - m. Definition of Terms
 - n. Venue and Jurisdiction
2. CLASSIFICATION OF CRIMES AND PENALTIES
 - a. Language of Criminal Statutes
 - b. Vague and Indefinite Statutes
 - c. Construction of Penal Statutes
 - d. Conflict Between Statutes
 - e. Penal Code Terms Defined
 - f. Felonies, Misdemeanors, and Infractions Defined
 - g. Punishment for Offenses Not Otherwise Prescribed
 - h. Initiative Measures
 - i. Major Proposition 8 and 115 Changes
 - j. Prior Conviction—Penalty Enhancement
 - k. Prior Convictions—C.Y.A. Commitment
 - l. Lesser Included Offenses
 - m. When Jeopardy Attaches
3. THE ELEMENTS OF CRIME AND CORPUS DELICTI
 - a. Corpus Delicti
 - b. The Criminal Act
 - c. Multiple Offenses—Punishment
 - d. Proximate Cause
 - e. Criminal Intent—How Manifested
 - f. Types of Intent
 - g. How Intent Is Proved
 - h. Intent in Negligence Cases
 - i. Motive and Intent Distinguished
 - j. Intoxication as Affecting Intent
 - k. Diminished Capacity
4. CAPACITY TO COMMIT CRIME—INSANITY DEFENSE
 - a. Persons Capable of Committing Crime
 - b. Children Under Age Fourteen

- c. Idiots
- d. Ignorance or Mistake of Fact
- e. Unconsciousness of Act
- f. Accident and Misfortune
- g. Crimes Committed Under Threats
- h. Insanity as a Defense
- 5. PARTIES TO CRIME
 - a. Common Law Parties to Crime
 - b. Principals Defined
 - c. Penal Code Provisions
 - d. Aid and Abet Defined
 - e. Co-Principals Equally Guilty
 - f. Accessory Defined
 - g. Accomplice Defined
 - h. Feigned Accomplice
- 6. ATTEMPTS—SOLICITATION—OBSTRUCTING JUSTICE—CONSPIRACY
 - a. Attempt Defined
 - b. Abandonment of Attempt
 - c. Possibility of Completion
 - d. Solicitation to Commit Crime
 - e. Obstructing Justice—Compounding Crimes
 - f. Perjury
 - g. Subornation of Perjury
 - h. Bribery
 - i. Other Bribery Statutes
 - j. Falsification Crimes
 - k. Conspiracy
 - l. Overt Act in Conspiracy
 - m. Agreement Necessary in Conspiracy
 - n. Abandonment of Conspiracy
 - o. Criminal Liability in Conspiracy
- 7. LAWS OF ARREST
 - a. Arrest Defined
 - b. Encounters and Detentions
 - c. Peace Officer Defined
 - d. Peace Officer Status Primary Duty
 - e. Arrests by Peace Officers Without Warrant
 - f. Duty Following Arrest
 - g. Private Person Arrests
 - h. Misdemeanor Citations
 - i. Probable Cause to Arrest
 - j. Entrapment
 - k. Accomplishing the Arrest
 - l. Resisting Arrest
 - m. The Miranda Admonishment
 - n. Arrest Pursuant to Warrant
 - o. Escape, Pursuit, and Retaking
 - p. Posse Comitatus
 - q. Threatened Offenses
 - r. Immunity from Prosecution
 - s. Arrested Person's Rights
 - t. Law Enforcement and Civil Liability
- 8. OFFENSES AGAINST THE PUBLIC PEACE
 - a. Disturbing the Peace

- b. Unlawful Assembly
 - c. Failure to Disperse
 - d. Rout and Riot Defined
 - e. Inciting a Riot
 - f. Lynching—Prisoner Rescue
 - g. Disturbing Public and Religious Meetings—Hate Crimes
 - h. Trespassing
 - i. Disorderly Conduct
 - j. Public Security and Safety
9. DANGEROUS WEAPONS CONTROL LAWS
- a. Prohibited Weapons
 - b. Firearm Concealed on Person or in Vehicle
 - c. Deadly Weapons
 - d. Prohibited Weapons and Devices
 - e. Tear Gas Possession
 - f. Illegal Use of Firearms
 - g. Firearms—Concealable Weapon Restrictions
 - h. Firearms in Public Places
 - i. Related Code Sections
10. TYPES OF ASSAULT
- a. Simple Assault
 - b. Battery
 - c. Exhibiting Deadly Weapon
 - d. Assault with a Deadly Weapon
 - e. Assault with Caustic Chemicals
 - f. Poisoning Food—Drink—Water—Medicine
 - g. Throwing Objects or Shooting at Vehicles—Dwellings—Aircraft
 - h. Assault with Intent to Commit Certain Felonies
 - i. Administering Stupefying Drugs
 - j. Train Wrecking
 - k. Mayhem
 - l. Abandonment of Assault
 - m. Assaults—Justification and Excuse
 - n. Domestic Violence
 - o. Victims of Violent Crime Statute
11. HOMICIDES
- a. Homicide Defined
 - b. Murder Defined
 - c. Degrees of Murder
 - d. Penalty for Murder
 - e. Proximate Cause—Felony Murder Rule
 - f. Manslaughter
 - g. Voluntary Manslaughter
 - h. Involuntary Manslaughter
 - i. Vehicle Manslaughter
 - j. Excusable Homicide
 - k. Justifiable Homicide by Public Officers
 - l. Justifiable Homicide by Any Person
 - m. Capital Crimes
12. FALSE IMPRISONMENT—RESTRAINT CRIMES—KIDNAPPING—CHILD ABDUCTION—RAPE—UNLAWFUL SEXUAL INTERCOURSE
- a. False Imprisonment
 - b. Crimes of Restraint
 - c. Kidnapping

- d. Kidnapping for Ransom—Extortion—Robbery—Rape
 - e. Extortion by Posing as Kidnapper
 - f. Child Abduction
 - g. Rape
 - h. Rape of Spouse
 - i. Unlawful Sexual Intercourse
13. PUBLIC SAFETY AND MORALS
- a. Obscene Matter
 - b. Harmful Matter—Minors
 - c. Contributing to Delinquency of Minor
 - d. Crimes Against Children
 - e. Sodomy and Oral Copulation
 - f. Incest
 - g. Indecent Exposure
 - h. Annoying or Molesting Children
 - i. Loitering Near Schools—Public Places
 - j. Sex Offender Registration
14. BURGLARY
- a. Burglary Defined
 - b. The Act of Entry in Burglary
 - c. The Intent in Burglary
 - d. Structures Subject to Burglary
 - e. Degrees of Burglary
 - f. Punishment for Burglary
 - g. Burglary with Explosives or Acetylene Torch
 - h. Possession of Burglary Tools—Unauthorized Keys—Devices
 - i. Unlawful Forced Entry
15. ROBBERY AND EXTORTION
- a. Robbery Defined
 - b. Elements of Robbery
 - c. Ownership and Value of Property
 - d. Miscellaneous Aspects—Increased Penalty
 - e. Punishment for Robbery
 - f. Extortion Defined
 - g. Consent—Force—Fear—Threats
 - h. Threat of Unlawful Injury
 - i. Attempted Extortion
 - j. Obtaining Signature by Threat
 - k. Sending Threatening Letters
 - l. Penalty for Extortion
16. THEFT AND EMBEZZLEMENT
- a. Theft Defined
 - b. The Act of Taking in Theft
 - c. The Intent in Theft
 - d. Analysis of Types of Theft
 - e. Theft in General
 - f. Theft by False Pretenses
 - g. Theft by Trick or Device
 - h. Theft by Embezzlement
 - i. Theft of Access Cards
 - j. Theft of Lost Property
 - k. Degrees of Theft
 - l. Punishment for Theft
 - m. Petty Theft Prior Convictions

- n. Separate Multiple Thefts
- o. Receiving or Concealing Stolen Property
- p. Related Thefts
- q. Disposal of Stolen Property by Officials
- r. Defrauding an Innkeeper
- s. Articles with Serial Numbers Removed, Altered

17. CONTROLLED SUBSTANCE AND ALCOHOL ABUSE CRIMES

- a. Controlled Substances Act
- b. Definitions
- c. Opiates—Psychedelics—Stimulants—Depressants
- d. Controlled Substance Possession
- e. Elements of Possession
- f. Under the Influence
- g. Transportation—Sale—Manufacture
- h. Imitation Controlled Substance
- i. Drug Paraphernalia
- j. Place Drugs Sold or Used
- k. Persons Required to Register
- l. Driving Offenses

18. MISCELLANEOUS OFFENSES

- a. Forgery Defined
- b. Intent to Defraud
- c. Types of Forgery and Fictitious Checks
- d. Penalties—Forgery and Fictitious Checks
- e. Arson
- f. Unlawfully Causing Fire
- g. Possession of Flammables and Explosives
- h. Crimes Against Insured Property
- i. Abandoned Appliances
- j. Depositing Objects on Public Highways
- k. Destroying Sign Barriers
- l. Destruction of Landmarks—Trees—Signs
- m. Injuring Works of Art
- n. Injuring or Tampering with Aircraft
- o. Injury to Jail
- p. Invasion of Privacy

22. Texts & Supplemental Instructional Materials

Hunt, Derald Rutledge, DeVallis. *California Criminal Law Concepts*, 2020 ed. Boston: Pearson Learning Solutions, 2020. Print. ISBN:978-0-136-74475-7

23. Key Assignments

Suggested reading other than required textbook:

Fictional or factual accounts of criminal law cases

Review criminal law cases posted on the California Courts website or electronic databases provide by the library

Examples of Outside Assignments:

Students will review text material to prepare for discussion during class sessions

Study for chapter quizzes and final exam

Conduct research regarding California Appellate Court and/or California Supreme Court case decisions

Examples of Required Writing Assignments:

24. Instructional Methods and/or Strategies

Audio Visual Presentations
Class Activities
Class Discussions
Collaborative Group Work
Computer-aided Presentation
Cooperative Work Experience
Guest Speakers
Internet Research
Reading Assignments

Additional assessment information

FOR DEGREE APPLICABLE COURSES:

Students will be graded, at minimum, in at least one of the following categories. If "essay" is not checked, it must be explained why essays are an inappropriate basis for at least part of the grade in the course.

ESSAY OR SUBSTANTIAL WRITING ASSIGNMENT

Includes not only "blue book" examinations but any written assignment of sufficient length and complexity to require students to select and organize ideas as well as to explain them.

25. Assessment Methods and/or Tools

Multiple measures may include, but are not limited to, the following typical classroom assessment techniques/required assignments:

Class Participation
Class Work
Exams/Tests
Home Work
Standardized instrument objectively measuring student knowledge
Standard instrument measuring student subjective opinion
Oral Presentation
Papers
Quizzes
Research Projects

Please refer to instructions

26. Indicate how this honors course is different from the standard course.

This course is an entry-level college course and it is based on the content set forth by Citrus College. It is an Intersegment General Education Transfer Certificated Group 4 course (Social and Behavioral Sciences) and also meets the UC/USU (College-Prep Elective) requirement.

Please refer to instructions

27. Context for Course (optional)

28. History of Course Development (optional)